

Course Outline: Grade 6 Band

Objectives:

- To demonstrate competency of the chosen instrument
- To demonstrate different musical styles and techniques
- To demonstrate competency in theory and history
- To have fun!

Attendance and Grading:

As this is a cumulative course, attendance is very strict. Only one unexcused absence is permitted per semester, and any after that without parental permission beforehand is subject to consequences and lower grades.

Since dates are given at the beginning of the year of concerts and trips, a 1 (one) month notice is requested should a student have to miss an event. Any event that comes up throughout the year that is not written in the handbook will be known to the students with plenty of advance warning, should there be a conflict.

Grading is based on assignments, testing, attendance and effort. Music is a subject that is open to interpretation, and individual performance both in and out of the classroom is taken into account.

Grades are based approximately as follows:

Assignments: 40%

Tests: 20%

Attendance: 20%

Effort: 20%

Practice sheets are an important part of the musical journey. They are designed to help the student learn proper practice habits, and make the band experience a more positive one. Grade 6 students are required to practice at least 60 minutes a week.

Long Range Plans

Grade 6 Band

As a result of this course, the student will be able to:

- Discover, develop, and evaluate their talents and abilities relative to playing a musical instrument, and to establish and reinforce correct techniques and skills.
- Interpret rhythm, melody, harmony, form, and expression as they appear in musical notation through both cognitive and psychomotor responses.
- Develop the ability to make aesthetic judgments based on critical listening and analysis of music.
- Develop an additional avenue of self expression by interpreting and improvising music.
- Be aware of the implications of music in our society with respect to musical careers; its avocation and leisure uses; and to grow in appreciate, understanding, and enjoyment of music as a source of self-fulfillment.

Schedule and Course Outline:

September to November:

Daily warm-ups in rhythm, breath control and extending range

Theory and an introduction to key composers

Special Beginner clinic

Remembrance and Holiday music

December to February:

Daily warm-ups and rhythm, breath control and extending range

Theory, form and history of key composers

Holiday and spring pieces

March to June:

Daily warm-ups and rhythm, breath control and extending range

Year overview of theory

Spring and year end pieces