



Flexible Learning Time

Hugh Sutherland School

Student Guide

September 2015

Flexible Learning Time at Hugh Sutherland School

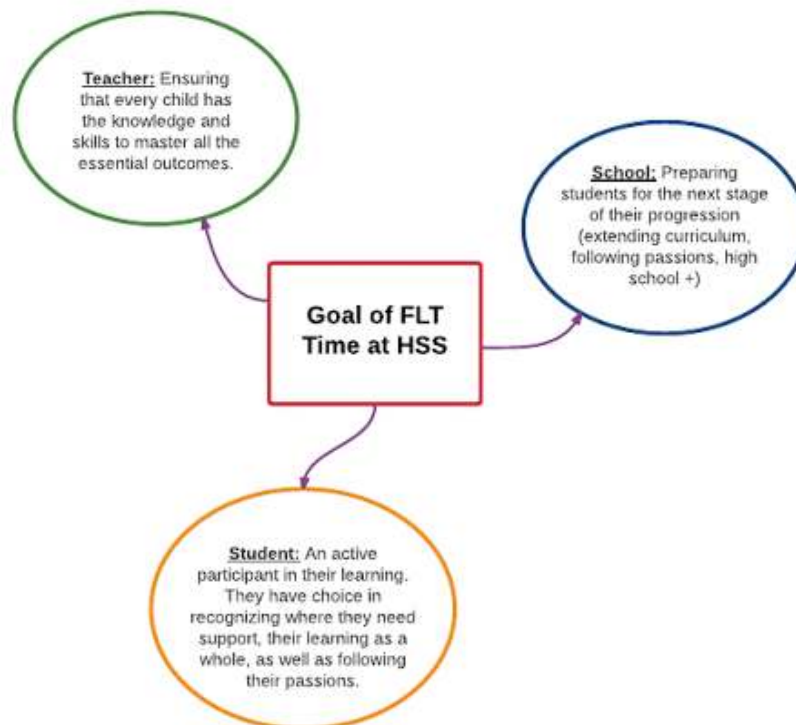
Target:

- Provide every child with the **additional time and support** needed to learn at high levels
- Ensure all students have the **knowledge and skills** necessary to master essential outcomes
- To provide students **choices** around their own learning in order for them to take more ownership and responsibility for their own success
- Allow students more flexibility in pursuing their **interests and passions**
- Ensure all students have the knowledge and skills needed to succeed in the **global economy** after completing high school (high school + plus)

Research has shown that students learn at different rates. Therefore, in order for all students to be successful in Hugh Sutherland, learning and scheduling must be flexible to meet and support their individual needs. With this flexibility, Hugh Sutherland will be more able to focus on Mastery Learning, Project Based Learning, Credit Recovery, cross curricular opportunities, etc.

Goals:

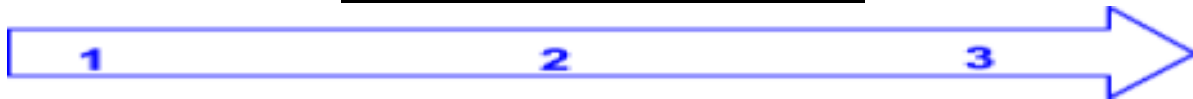
Flexible Learning Time (FLT) at Hugh Sutherland School



HSS Student FLT Flow Chart

Block 2: FLT

- Attendance taken
- Monitor Student Location
- 10:00 AM-Send to FLT



Literacy	Assigned FLT	Open FLT
<p>Students may be assigned to focus on literacy development if they:</p> <ul style="list-style-type: none"> • demonstrate deficiencies on literacy screens • are struggling to master essential literacy outcomes 	<p>Students may be assigned to a specific teacher or location if they:</p> <ul style="list-style-type: none"> • missed assignments • missed assessment • skills gaps /reteaching concepts • Need to master essential outcomes 	<p>If not assignment FLT, students should focus on:</p> <ul style="list-style-type: none"> • homework • group work • an area of choice, based on current needs • enrichment • reading
<p>Students must stay at this FLT session for the entire time. Students will receive focussed literacy intervention.</p>	<p>Students must stay at this FLT session for the entire time.</p>	<p>If students have no other work, they may access gymnasium and CTS facilities, if available. They can also gain extra credits</p>
	<p>In case you finish early, please ensure that you have additional work or an item for independent learning</p>	<p>Open FLT Areas:</p> <ul style="list-style-type: none"> • Learning Common • Common Area • Classrooms not being used for FLT
<p>Attendance is tracked at the beginning and the end of FLT</p>	<p>Attendance is tracked at the beginning and the end of FLT</p>	<p>Attendance is tracked at the Beginning of FLT</p>

Reminder:

- Students who enter a FLT session must remain there for the duration of that FLT block. If they are finished with the task for which they attended the session, they should quietly work on another task. Students need to come prepared with FLT with multiple items to work on.
- Students should not bounce from one FLT session to another. If it is absolutely necessary for a student to leave a teacher’s session to attend another, the student needs to have an adult’s permission.

Flexible Learning Time (FLT)

Is and Isn't

Is	Isn't
Valuable Instructional Time	A spare or prep block
An opportunity to have choice in your learning	A chance to hang out with your buddies in the parking lot
Get assistance from any teacher at the same time	Go to Shell and get a slurpee
An opportunity to complete homework/assignments	Sit with your buddies and play cards
An opportunity to work with a group of your peers	Sit with your buddies and play video games
An opportunity to explore a passion area in your learning	Text your friends on your smartphone
Complete enrichment activities	Go across the street to have a smoke
Spending time reading	Go to a friends house and watch Judge Judie
To attend presentations or workshops from HSS	Surf inappropriate topics on the internet
To attend HSS assemblies	Shop online for new shoes

Time Table

Block	Time	1	2	3	4
1	8:33-9:46	Core 1	Core 1	Core 1	Core 1
Literacy	9:51-10:47	Flexible Learning Time	Flexible Learning Time	Flexible Learning Time	Flexible Learning Time
FLT					
3	10:52-12:03	Core 2	Core 2	Core 2	Core 2
Lunch		Lunch	Lunch	Lunch	Lunch
4	12:43-1:54	Core 3	Core 3	Core 3	Core 3
5	1:59-3:10	Complementary A	Complementary B	Complementary A	Complementary B

FLT Homerooms

Block 2 (9:51-10:47)

Grade 9	Grade 10	Grade 11	Grade 12
Mrs. Brinton Mr. Thomson	Mr. Gardner (A-I) Mr. Hronek (J-Z)	Mr. Freiman (A-H) Mrs. Schielke (J-Z) Mrs. Stock	Mr. Brecka (A-K) Miss Strand (L-Z)

Expectations for Successful Learning



All of the Time!

	Classroom
Responsible	<ul style="list-style-type: none">• Attend your classes<ul style="list-style-type: none">• Arrive on time• Come prepared to learn• Challenge yourself to get work done completely and on time<ul style="list-style-type: none">• Put forward your best effort
Respectful	<ul style="list-style-type: none">• Respect all property<ul style="list-style-type: none">• Follow the directions of all adults• Use language that is appropriate for a 3-12 learning environment<ul style="list-style-type: none">• Use good manners• Remove hats during instructional times and while in instructional spaces• Use cell phones and other technology only as directed
Resilient	<ul style="list-style-type: none">• Maintain a positive view of yourself and your abilities• Set learning goals for yourself and work to achieve them• Be actively engaged and involved in your own learning<ul style="list-style-type: none">• Support others and accept support from others<ul style="list-style-type: none">• Never give up