## Engaging Parents - Connecting with Classrooms - Enhancing school community

### From school council: (parents)

- Reviewed the goals of school council as outlined in our 2023/24 plan found on the website.
  Sept Dec: focus on engaging parents and having parents connected to classrooms. Jan March: advising through completion of important surveys and other means. Apr June: planning for needs of 2024/25. Key action items: getting police checks to the office, reading classroom teacher communication, navigating powerschool, watching videos coming from HSS, following social media via FB hugh sutherland school or Insta @hss.kodiaks @hss.athletics.
- Learning for parents **Suggest** *The Brave Podcast* by Connie Jakob. Creating a stronger school community for all who learn, work and play here.
- Current playground to be decommissioned summer 2025. We will need to begin asking questions and organising for a middle school playground.
- Elected 2 new positions: Secretary: Curtis Shanahan Communication: Inza Tegart

### From the school: (teachers and students)

• MS and HS leadership provided video reports on student lead initiatives within the school.

## From our school board trustee: (Melissa Copley)

- Sept 5th board meeting: reporting on new buses and busing systems, CESD Jump start summer program with 40/123 participants HSS students, noticing small downward trend in overall school interventions
- Focus for the year 1) 'red tape reduction' 2) student absenteeism and parent involvement 3) career partnerships and apprenticeship programs

# From the principal: (Dean Nielsen, Kristina Rentz, Teri Sadek)

- Options offered to all HSS students and reviewed numerous 5-8 choices. Discussed difference between 'academy class' vs option. Academy is simply a specialised option but functions no differently within scheduling or priority.
- Communication via videos is receiving positive feedback. Improved communication from classrooms to parents with positive feedback. Looking for all feedback.
- Admin reports a smooth and calmness to the office and programming through the start of the year. From their perspective, it's a positive change.

#### From round table discussions: (a time for parents to raise concerns to our admin team)

- Plan for curricular/extracurricular sport development progression through grade 5-12?
- Can we consider gluten free within our foods programming?
- Can we have a special banquet/desert/ evening with academic awards to mirror efforts with sports awards?
- dress code concerns
- Can band kids have access to options? (already in place and explained during meeting)
- Explain 'academy model' (in reference to hockey academy and sports academy) and what future programs may look like.