



ACADEMIC EXCELLENCE HSS students will reach their highest academic potential.	SOCIAL EMOTIONAL WELL-BEING Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CAREER CONNECTIONS All students will graduate high school with career pathway experiences and skill development that lead to successful transition to post-secondary and careers.
Connection to Alberta Education Domain: Student Growth and Achievement Teaching and Leading Learning Supports	Connection to Alberta Education Domain: Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Connection to Alberta Education Domain: Student Growth and Achievement Local and Societal Context
STAKEHOLDER ENGAGEMENT		
DIVISION OUTCOME, TARGETS, AND CORRESPONDING STRATEGIES		
<p>HSS students will meet the acceptable / satisfactory standard, and at least one quarter of HSS students will achieve the standard of excellence on grade level assessments.</p> <p>*Grade 5-8 students will participate in standardized assessments in literacy and numeracy to determine level of ability and inform teaching practice.</p> <p>*All teachers collaborate on common professional learning days with a focus on artificial intelligence and resource creation.</p> <p>*Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place.</p> <p>*The division will support implementation of new curriculum through collaboration and professional learning.</p> <p>*Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.</p> <p>*HSS Alternative Learning for students in Grade 5-8 and HUB learning for students in Grade 9-12.</p> <p>*Initiate the exploration of AI as a high leverage strategy to support instruction and assessment.</p>	<p>HSS staff will develop an inclusive mindset and plan that supports the social emotional well-being of students.</p> <p>*There is a school-wide commitment to anticipate, value and support diversity and learner differences.</p> <p>*Staff commitment to ensuring all students are accepted and provided with a learning program at their community school.</p> <p>*Staff understand that emotional dysregulation is caused by a lack of specific cognitive skills. Students do well if they can and interventions are based on skill development.</p> <p>*Students’ personal, cultural and diverse strengths and interests are visible and incorporated into teaching and learning.</p> <p>*A strength based approach is used (rather than deficit based). Language focuses on equity rather than fairness and equality.</p> <p>*School staff will use the supportive process of response teams for social emotional regulation and safety.</p> <p>*School staff will use the <u>Social Emotional Learning Framework</u> to identify student needs and plan interventions.</p>	<p>60% of HSS students will transition to post-secondary within 6 years of grade 10.</p> <p>*The HSS Career Connections Team will:</p> <ul style="list-style-type: none">- Develop three year school plans based on the strategic actions detailed in the CESD Career Connection Strategic Actions Handbook.- Provide students with multi-year Career/Collegiate Pathway experiences and skill development. <p>*HSS will ensure exploration of post secondary opportunities including site visits and/or post secondary fairs.</p> <p>*Delivery of career-based CTF/CTS awareness and skill development Grade 5-12.</p> <p>*Dual credit and work integrated learning opportunities will be available to all high school students.</p> <p>*Academic/Career coaching, advising, and tracking is in place for all students (Grade 9-12). Every student will in Grades 9-12 will have multiple meetings with the Guidance Counsellor/Career Practitioners per year.</p> <p>* The HSS Grade 10 Internships play a vital role in helping students understand their career paths and post-secondary paths required. All Grade 10 students will have the opportunity to participate in an internship opportunity.</p>
<p>93% of HSS students will be reading at or above grade level.</p> <p>*Grade 5-9 students will participate in standardized assessments in reading.</p> <p>*Divisional focus on supporting teachers and teams to use data to inform their teaching and provide appropriate intervention and support.</p>	<p>Each student will achieve an attendance rate of 90% or higher.</p> <p>*Schools regularly examine at-risk data to identify students in need of support.</p> <p>*Staff are provided a bi-weekly report to clearly identify students who are deemed at risk.</p>	<p>90% of CESD students will achieve 3-year High School Completion.</p> <p>*The HSS Career Counsellor, with support from our Connect Advisors, will support students who are deemed to be academically at-risk.</p> <p>*The HSS Student Services team will support students who have an attendance rate that is deemed to be at-risk.</p> <p>*HSS is focused on supporting and expanding highest leverage strategies, detailed in the CESD Career Connection Strategic Actions Handbooks, that impact graduation success.</p>
<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p>*Enhance evidence of Indigenous culture in our schools through residencies.</p> <p>*Applying and embedding Indigenous learning into classroom and division processes.</p> <p>*The division Indigenous Learning Coordinator will streamline and facilitate pathways to access resources within, and external to, the division to further support Indigenous student success.</p>	<p>Foster Safe and Caring School Environments.</p> <p>*The school will continue to ensure all students, staff, friends and families entering our schools will be welcomed and supported.</p> <p>*Schools will develop a variety of spaces that support student regulation.</p>	<p>100% of graduating students will have support and guidance in determining a career plan after graduation.</p> <p>*School plans will be focused on supporting and expanding highest leverage strategies, detailed in the CESD Career Connection Strategic Actions Handbooks, that impact career pathway success.</p> <p>*All high school students are added to a Grad class Google Classroom for their designated grad class. There is a lot of useful information regularly updated there, and this is also where students and parents will have information and access to scholarship and award opportunities.</p>
SUCCESS MEASURES		
<p>HSS Measure:</p> <p>*Reading Support Level Data (Gr. 5-9)</p> <p>*Writing Assessment (Gr. 5-8)</p> <p>*Math Assessment (Gr. 5-8)</p> <p>*Student enrolment in Alternative Learning and HUB courses</p> <p>Alberta Education Measure:</p> <p>*Acceptable standard and standard of excellence</p> <ul style="list-style-type: none">•PAT 6 and 9•Diploma exams <p>*First Nation, Metis, and Inuit Student Success</p> <p>*English Language Learning</p> <p>*Parental Involvement</p> <p>*Student Engagement</p>	<p>HSS Measure:</p> <p>*Student Attendance</p> <p>*Participation Rates for Social Emotional Well-being and Inclusion Learning Series (Leader, Teacher Educational Assistants)</p> <p>*Staff absenteeism and leaves</p> <p>Alberta Education Measure:</p> <p>*Citizenship</p> <p>*Safe and Caring Schools</p>	<p>HSS Measure:</p> <p>*Dual Credit participation rate</p> <p>*Off-Campus participation rate</p> <p>*Grade 12 student school survey</p> <p>Alberta Education Measure:</p> <p>*6-Year post-secondary transition rate</p> <p>*3-Year high school completion rate</p>

CESD relies on Alberta Education Assurance Measures and local measures found on the Division Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.