

Hugh Sutherland School Council Plan

June 2024 - June 2025

The Hugh Sutherland School Council believes the responsibility for education lies with the students, parents, school and community. The council will commit to learning, promoting and participating in open communications for productive growth among all to achieve excellence in our school community.

Engagement that leads to enhancement of HSS school culture			
GOALS	Parents actively engaged in our building Parents engaging other parents to participate in their child's education	Parents connected to classrooms and working with teachers as part stakeholders in their child's education	Parents engaging in advisory role to bring parent perspective to school conversations
Strategy and Corresponding Outcomes	Gain increased parent perspective to improve school culture *Maximize parent involvement in annual Assurance Survey, CESD survey and HSS surveys *Create a safe space for parents, teachers and administration to dialog *Encourage opportunities for parents to have influence in school culture outside of meetings	Encourage parents to use the resources & tools available to them *Share the importance of checking Powerschool, google classroom regularly *Read communication from teachers, HSS messenger, and social media *Teach parents communication process for improved parent/teacher dialog	Move toward School Council advisory role *Follow Assurance Framework by involving parents in an advisory role within our school *Collaborate with administration on school programming *Provide input for annual and 3 year education plan *Council representatives will meet with admin outside formal school council meetings
Strategy and Corresponding Outcomes	*Improved communication from school council to parents *Teach what school council is and how it can benefit every family while enhancing school *Be present at school and community events to educate about school council's role in school success *Have an education kit ready to roll out at any event by council members *Engage with incoming grade 5 parents; grade 9 and 10 parents entering highschool. Pivotal time for change in parent engagement strategies	Encourage parent connection to school and student experience *Encourage police checks in preparation to volunteer *Encourage parents to frequently engage in healthy dialog with their child's classroom teacher and understand the benefits *Encourage timely parent response to classroom communication (field trip info/forms, teacher requests) *Encourage parents to support school initiatives that benefit their family. Community support is required for programs to flourish. *Strong community makes a stronger school	Create opportunities for parents to be involved that align with the HSS education plan and goals *Review current areas of parent involvement within school and ask with each new initiative as appropriate 'how can this be meaningful to parents' * Include teachers as valuable stakeholders in school council. Seek their perspective for a stronger school community * Identify parent representatives for various grades so unique needs can be recognized through school council * Collaborate with MS and HS leadership teams to support student influence among peers
Success Measures	*Number of events with school council representatives present *number of people and/or parent concerns represented at council meetings *Number of Assurance Surveys, CESD Surveys done *A designated communications role implemented	* Number of police checks in office *Number of volunteers for school initiatives (HSSMA, HSSEF, Booster Club, staff lunches, arts, athletics, clubs, other) *overall ease of teacher/parent interactions (admin to comment on changes to chair)	*Published plan for all to see and follow to achieve goals *Meaningful meetings that accomplish productive dialog with all stakeholders *Number of opportunities that encourage parent involvement in school and classroom *Use parent representatives